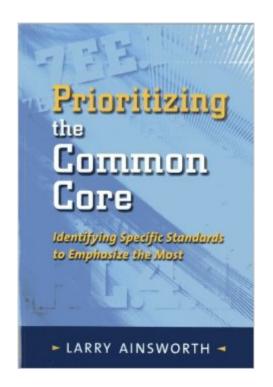
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Prioritizing The Common Core: Book Identifying The Standards To Emphasize The Most





Synopsis

The consensus among educators nationwide is that in-depth instruction paired with focused assessment of essential concepts and skills are far more effective than superficially covering every concept and skill in the standards. Educators are faced with the task of teaching all standards while meeting the extraordinary range of student learning needs. Prioritizing the Common Core offers common sense solutions to the dilemmas teachers face today in implementing the new, more rigorous national standards. Chapters present a rationale for prioritizing the Common Core, a step-by-step process for prioritizing standards in language arts and mathematics, strategies for soliciting feedback and input from everyone in the district or school prior to the final determination of the Priority Standards, and detailed summaries of the process schools in six different districts used to identify their Priority Standards, with accompanying commentary by those who directed the work.

Book Information

Series: Prioritizing the Common Core Paperback: 208 pages Publisher: HOUGHTON MIFFLIN HARCOURT; 1 edition (December 13, 2013) Language: English ISBN-10: 1935588419 ISBN-13: 978-1935588412 Product Dimensions: 7 x 0.5 x 10 inches Shipping Weight: 15.2 ounces (View shipping rates and policies) Average Customer Review: 5.0 out of 5 stars Â See all reviews (2 customer reviews) Best Sellers Rank: #396,480 in Books (See Top 100 in Books) #194 in Books > Education & Teaching > Schools & Teaching > Funding #591 in Books > Education & Teaching > Schools & Teaching > Common Core #1532 in Books > Education & Teaching > Schools & Curriculum & Lesson Plans

Customer Reviews

Good

This book is a great read and it was very helpful for prioritizing the Common Core State Standards. I like how the book breaks down how to prioritize the ELA standards and the math standards. I recommend this book for teachers, administrators, instructional coaches and special education teachers.

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